














SPOTlight: School Year 2022-2023

Gilbert Spruance School

School Code	8350	Principal Name	Patricia Garnica Cimorelli
Sector	District	Address	6401 Horrocks St
Network	Network 9	Phone	215 400 3290
Report Type	K 8 School	Admission Category	Catchment
Receives HS Report	No	October 1 Enrollment	1256
Grades in Report	K 8		
Website	spruance.philasd.org		

School Performance Outcomes Table

CONDITIONS FOR SUCCESS				
Metric Name	2021-22 Results	2022-23 Results	2022-23 Progress	Metric Description
Student Attendance	61.9%	68.0%	+6.1 %-pts 	Percentage of students attending 90% or more of instructional days
Teacher Attendance	68.8%	71.4%	+2.6 %-pts 	Percentage of teachers attending 90% or more of work days
Student Dropouts (Grades 7-8)	6	6	+0 	Number of students no longer enrolled, and who did not transfer or graduate

ACADEMIC GOALS						
Metric Name	2021-22 Results	2022-23 Results	2022-23 Progress	2021-22 Results	2022-23 Results	2022-23 Progress
Goals 1-3: Grades 3-8	PSSA/PASA Proficient or Advanced			PSSA/PASA Below Basic		
Grade 3 Reading	22.7%	17.1%	-5.6 %-pts 	45.4%	35.9%	-9.5 %-pts 
Grade 3 - 8 Reading	31.2%	25.9%	-5.3 %-pts 	28.8%	30.3%	+1.5 %-pts 
Grade 3 Math	12.5%	21.2%	+8.7 %-pts 	64.2%	56.8%	-7.4 %-pts 
Grade 3 - 8 Math	11.9%	14.1%	+2.2 %-pts 	64.1%	60.6%	-3.5 %-pts 
Grade 4 and 8 Science	31.7%	34.3%	+2.6 %-pts 	39.3%	40.4%	+1.1 %-pts 

All SPOTlight indicator colors are based on unrounded changes in results. Percentage point changes are rounded to the nearest tenth for display.

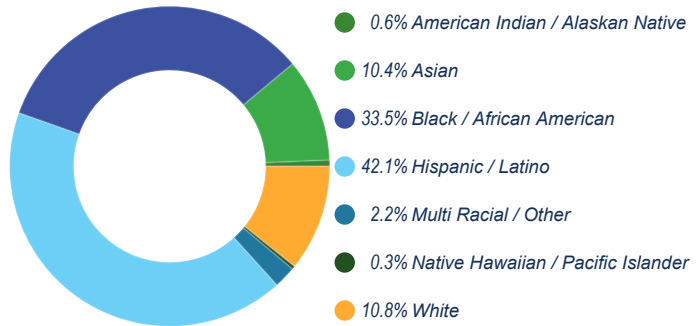
SPOTlight Legend:	Improving 	Maintaining 	Not Improving 
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Gilbert Spruance School

2022-2023 SCHOOL PROGRESS REPORT ON EDUCATION AND EQUITY

School Code | 8350 Sector | District Network | Network 9
 Principal Name | Patricia Garnica-Cimorelli
 Address | 6401 Horrocks St Phone | 215-400-3290
 Website | spruance.philasd.org Report Type | K-8 School
 Grades in Report | K-8 Admissions Category | Catchment
 Receives HS Report | No Oct 1 Enrollment | 1256

Student Enrollment and Demographics



1358 # of Students Served Over the Full Year	15.8% % of Students with IEPs
35.6% % of Students Identified as English Learners	78.1% % of Students Identified as Economically Disadvantaged

Student Attendance

42.3% % of Students Attending at Least 95% of Instructional Days	68.0% % of Students Attending at Least 90% of Instructional Days
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Score Level	Performance	Improvement	Level
Not Applicable for 2022-2023			
Performance Insufficient Data for Score	Black / African American		
	Insufficient Data for Score	60.0%	NA
Improvement Improving in 8 out of 14 Eligible Metrics 57.1%	Hispanic / Latino		
	Insufficient Data for Score	50.0%	NA
Goal Performance (All Students)	Multi Racial / Other		
	Insufficient Data for Score	Insufficient Data for Score	NA
GOAL 1 PSSA ELA: % of Students Proficient or Advanced, Grades 3-8 Score: 25.9%	White		
	Insufficient Data for Score	16.7%	NA
GOAL 2 PSSA ELA: % of Students Proficient or Advanced, Grade 3 Score: 17.1%	American Indian / Alaskan Native		
	Insufficient Data for Score	Insufficient Data for Score	NA
GOAL 3 PSSA Math: % of Students Proficient or Advanced, Grades 3-8 Score: 14.1%	Asian		
	Insufficient Data for Score	66.7%	NA
Improving +2.2 From Prior Year	Native Hawaiian / Pacific Islander		
	Insufficient Data for Score	Insufficient Data for Score	NA
Not Improving -5.3 From Prior Year	English Learners		
	Insufficient Data for Score	50.0%	NA
Not Improving -5.6 From Prior Year	Students with IEPs		
	Insufficient Data for Score	100.0%	NA
Improving +2.2 From Prior Year	Economically Disadvantaged		
	Insufficient Data for Score	80.0%	NA

● Improving ● Maintaining
● Not Improving ● Not Applicable

Climate, Culture & Opportunity

Conditions for Success

School Code | 8350 School Name | Gilbert Spruance School

% of Students Attending 90%+ of Days

All Students

1358 Students

Score: 68.0%



IMPROVING

+6.1 From Prior Year



% of Students Attending

Greater Than 95% of Instructional Days

42.3%

90-95% of Instructional Days

25.8%

85-90% of Instructional Days

13.6%

80-85% of Instructional Days

7.4%

Less than 80% of Instructional Days

10.9%

Number of Dropouts

All Students

Grades 7-8

Students: 6

MAINTAINING

+0.0 From Prior Year



% of Students Receiving Zero Out-of-School Suspensions

All Students

1358 Students

Score: 93.7%



NOT IMPROVING

-2.3 From Prior Year



* Schools that are performing at the most positive value for a metric automatically receive a label of "Improving", even if no change in performance occurred.

Climate, Culture & Opportunity

Conditions for Success

School Code | 8350 School Name | Gilbert Spruance School

% of Teachers Attending 90%+ of Days

All Teachers

77 Teachers

Score: 71.4%



IMPROVING

+2.6 From Prior Year



Additional Teacher Metrics

1.6%

% of Teachers Rated as Distinguished

98.4%

% of Teachers Rated as Proficient

92.3%



















Year-to-Year Teacher Retention

* Schools that are performing at the most positive value for a metric automatically receive a label of "Improving", even if no change in performance occurred.

Reading: Every Student Reads On or Above Grade Level

Goal 1 - PSSA Reading Proficiency, Grades 3-8

School Code | 8350 School Name | Gilbert Spruance School

PSSA ELA: % of Students Proficient or Advanced, Grades 3-8	PSSA ELA: % of Students Below Basic, Grades 3-8
<p>All Students 202 out of 780 Students</p> <p>Score: 25.9%</p> <p>NOT IMPROVING -5.3 From Prior Year </p>	<p>All Students 236 out of 780 Students</p> <p>Score: 30.3%</p> <p>NOT IMPROVING +1.5 From Prior Year </p>
<p>Black / African American 76 out of 271 Students</p> <p>Score: 28.0%</p> <p>NOT IMPROVING -2.4 From Prior Year </p>	<p>Black / African American 62 out of 271 Students</p> <p>Score: 22.9%</p> <p>IMPROVING -2.2 From Prior Year </p>
<p>Hispanic / Latino 45 out of 306 Students</p> <p>Score: 14.7%</p> <p>NOT IMPROVING -9.2 From Prior Year </p>	<p>Hispanic / Latino 122 out of 306 Students</p> <p>Score: 39.9%</p> <p>NOT IMPROVING +3.0 From Prior Year </p>
<p>Multi Racial / Other 6 out of 25 Students</p> <p>Score: 24.0%</p> <p>NOT IMPROVING -9.3 From Prior Year </p>	<p>Multi Racial / Other 4 out of 25 Students</p> <p>Score: 16.0%</p> <p>NOT IMPROVING +2.7 From Prior Year </p>
<p>White 20 out of 89 Students</p> <p>Score: 22.5%</p> <p>NOT IMPROVING -8.6 From Prior Year </p>	<p>White 37 out of 89 Students</p> <p>Score: 41.6%</p> <p>NOT IMPROVING +6.5 From Prior Year </p>
<p>American Indian / Alaskan Native</p> <p>Insufficient Sample</p>	<p>American Indian / Alaskan Native</p> <p>Insufficient Sample</p>
<p>Asian 54 out of 84 Students</p> <p>Score: 64.3%</p> <p>IMPROVING +4.5 From Prior Year </p>	<p>Asian 10 out of 84 Students</p> <p>Score: 11.9%</p> <p>MAINTAINING -0.3 From Prior Year </p>
<p>Native Hawaiian / Pacific Islander</p> <p>Insufficient Sample</p>	<p>Native Hawaiian / Pacific Islander</p> <p>Insufficient Sample</p>
<p>English Learners 27 out of 283 Students</p> <p>Score: 9.5%</p> <p>NOT IMPROVING -4.2 From Prior Year </p>	<p>English Learners 139 out of 283 Students</p> <p>Score: 49.1%</p> <p>NOT IMPROVING +4.3 From Prior Year </p>
<p>Students with IEPs 13 out of 101 Students</p> <p>Score: 12.9%</p> <p>IMPROVING +2.6 From Prior Year </p>	<p>Students with IEPs 50 out of 101 Students</p> <p>Score: 49.5%</p> <p>IMPROVING -11.3 From Prior Year </p>
<p>Economically Disadvantaged 152 out of 594 Students</p> <p>Score: 25.6%</p> <p>NOT IMPROVING -4.0 From Prior Year </p>	<p>Economically Disadvantaged 159 out of 594 Students</p> <p>Score: 26.8%</p> <p>IMPROVING -1.0 From Prior Year </p>

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Reading: Every Student Reads On or Above Grade Level

Goal 2 - PSSA Reading Proficiency, Grade 3

School Code | 8350 School Name | Gilbert Spruance School

PSSA ELA: % of Students Proficient or Advanced, Grade 3	PSSA ELA: % of Students Below Basic, Grade 3
All Students 20 out of 117 Students Score: 17.1% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #c00000; color: white; padding: 5px 10px; border-radius: 15px;">NOT IMPROVING</div> -5.6 From Prior Year <div style="color: white; font-size: 24px;">✗</div> </div>	All Students 42 out of 117 Students Score: 35.9% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #008000; color: white; padding: 5px 10px; border-radius: 15px;">IMPROVING</div> -9.5 From Prior Year <div style="color: white; font-size: 24px;">✓</div> </div>
Black / African American 7 out of 32 Students Score: 21.9% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #c00000; color: white; padding: 5px 10px; border-radius: 15px;">NOT IMPROVING</div> -3.1 From Prior Year <div style="color: white; font-size: 24px;">✗</div> </div>	Black / African American 8 out of 32 Students Score: 25.0% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #008000; color: white; padding: 5px 10px; border-radius: 15px;">IMPROVING</div> -15.9 From Prior Year <div style="color: white; font-size: 24px;">✓</div> </div>
Hispanic / Latino 5 out of 49 Students Score: 10.2% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #c00000; color: white; padding: 5px 10px; border-radius: 15px;">NOT IMPROVING</div> -1.2 From Prior Year <div style="color: white; font-size: 24px;">✗</div> </div>	Hispanic / Latino 23 out of 49 Students Score: 46.9% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #008000; color: white; padding: 5px 10px; border-radius: 15px;">IMPROVING</div> -16.7 From Prior Year <div style="color: white; font-size: 24px;">✓</div> </div>
Multi Racial / Other Insufficient Sample	Multi Racial / Other Insufficient Sample
White Insufficient Sample	White Insufficient Sample
American Indian / Alaskan Native Insufficient Sample	American Indian / Alaskan Native Insufficient Sample
Asian Insufficient Sample	Asian Insufficient Sample
Native Hawaiian / Pacific Islander Insufficient Sample	Native Hawaiian / Pacific Islander Insufficient Sample
English Learners 6 out of 56 Students Score: 10.7% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #008000; color: white; padding: 5px 10px; border-radius: 15px;">IMPROVING</div> +5.6 From Prior Year <div style="color: white; font-size: 24px;">✓</div> </div>	English Learners 24 out of 56 Students Score: 42.9% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #008000; color: white; padding: 5px 10px; border-radius: 15px;">IMPROVING</div> -16.1 From Prior Year <div style="color: white; font-size: 24px;">✓</div> </div>
Students with IEPs 2 out of 21 Students Score: 9.5% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #666666; color: white; padding: 5px 10px; border-radius: 15px;">Not Applicable</div> No Data Prior Year <div style="color: white; font-size: 24px;">○</div> </div>	Students with IEPs 12 out of 21 Students Score: 57.1% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #666666; color: white; padding: 5px 10px; border-radius: 15px;">Not Applicable</div> No Data Prior Year <div style="color: white; font-size: 24px;">○</div> </div>
Economically Disadvantaged 15 out of 92 Students Score: 16.3% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #c00000; color: white; padding: 5px 10px; border-radius: 15px;">NOT IMPROVING</div> -1.4 From Prior Year <div style="color: white; font-size: 24px;">✗</div> </div>	Economically Disadvantaged 30 out of 92 Students Score: 32.6% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #008000; color: white; padding: 5px 10px; border-radius: 15px;">IMPROVING</div> -14.3 From Prior Year <div style="color: white; font-size: 24px;">✓</div> </div>

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Math & Science: Every Student Performs On or Above Grade Level

Goal 3 - PSSA Math Proficiency, Grades 3-8

School Code | 8350 School Name | Gilbert Spruance School

PSSA Math: % of Students Proficient or Advanced, Grades 3-8	PSSA Math: % of Students Below Basic, Grades 3-8
All Students 110 out of 781 Students Score: 14.1% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; padding: 5px 10px; border-radius: 15px;">IMPROVING</div> <div style="text-align: center;">+2.2 From Prior Year</div> <div style="font-size: 2em;">✓</div> </div>	All Students 473 out of 781 Students Score: 60.6% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; padding: 5px 10px; border-radius: 15px;">IMPROVING</div> <div style="text-align: center;">-3.5 From Prior Year</div> <div style="font-size: 2em;">✓</div> </div>
Black / African American 24 out of 270 Students Score: 8.9% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #ffc107; color: white; padding: 5px 10px; border-radius: 15px;">MAINTAINING</div> <div style="text-align: center;">+0.9 From Prior Year</div> <div style="font-size: 2em;">—</div> </div>	Black / African American 168 out of 270 Students Score: 62.2% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; padding: 5px 10px; border-radius: 15px;">IMPROVING</div> <div style="text-align: center;">-6.3 From Prior Year</div> <div style="font-size: 2em;">✓</div> </div>
Hispanic / Latino 24 out of 307 Students Score: 7.8% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; padding: 5px 10px; border-radius: 15px;">IMPROVING</div> <div style="text-align: center;">+1.9 From Prior Year</div> <div style="font-size: 2em;">✓</div> </div>	Hispanic / Latino 218 out of 307 Students Score: 71.0% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #ffc107; color: white; padding: 5px 10px; border-radius: 15px;">MAINTAINING</div> <div style="text-align: center;">+0.5 From Prior Year</div> <div style="font-size: 2em;">—</div> </div>
Multi Racial / Other 4 out of 26 Students Score: 15.4% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; padding: 5px 10px; border-radius: 15px;">IMPROVING</div> <div style="text-align: center;">+5.4 From Prior Year</div> <div style="font-size: 2em;">✓</div> </div>	Multi Racial / Other 13 out of 26 Students Score: 50.0% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; padding: 5px 10px; border-radius: 15px;">IMPROVING</div> <div style="text-align: center;">-26.7 From Prior Year</div> <div style="font-size: 2em;">✓</div> </div>
White 9 out of 89 Students Score: 10.1% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; padding: 5px 10px; border-radius: 15px;">IMPROVING</div> <div style="text-align: center;">+6.0 From Prior Year</div> <div style="font-size: 2em;">✓</div> </div>	White 59 out of 89 Students Score: 66.3% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #dc3545; color: white; padding: 5px 10px; border-radius: 15px;">NOT IMPROVING</div> <div style="text-align: center;">+4.1 From Prior Year</div> <div style="font-size: 2em;">✗</div> </div>
American Indian / Alaskan Native Insufficient Sample	American Indian / Alaskan Native Insufficient Sample
Asian 48 out of 84 Students Score: 57.1% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; padding: 5px 10px; border-radius: 15px;">IMPROVING</div> <div style="text-align: center;">+1.0 From Prior Year</div> <div style="font-size: 2em;">✓</div> </div>	Asian 12 out of 84 Students Score: 14.3% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; padding: 5px 10px; border-radius: 15px;">IMPROVING</div> <div style="text-align: center;">-5.2 From Prior Year</div> <div style="font-size: 2em;">✓</div> </div>
Native Hawaiian / Pacific Islander Insufficient Sample	Native Hawaiian / Pacific Islander Insufficient Sample
English Learners 24 out of 285 Students Score: 8.4% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #ffc107; color: white; padding: 5px 10px; border-radius: 15px;">MAINTAINING</div> <div style="text-align: center;">+0.1 From Prior Year</div> <div style="font-size: 2em;">—</div> </div>	English Learners 199 out of 285 Students Score: 69.8% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; padding: 5px 10px; border-radius: 15px;">IMPROVING</div> <div style="text-align: center;">-2.3 From Prior Year</div> <div style="font-size: 2em;">✓</div> </div>
Students with IEPs 6 out of 100 Students Score: 6.0% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; padding: 5px 10px; border-radius: 15px;">IMPROVING</div> <div style="text-align: center;">+3.1 From Prior Year</div> <div style="font-size: 2em;">✓</div> </div>	Students with IEPs 80 out of 100 Students Score: 80.0% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; padding: 5px 10px; border-radius: 15px;">IMPROVING</div> <div style="text-align: center;">-7.6 From Prior Year</div> <div style="font-size: 2em;">✓</div> </div>
Economically Disadvantaged 76 out of 592 Students Score: 12.8% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; padding: 5px 10px; border-radius: 15px;">IMPROVING</div> <div style="text-align: center;">+1.2 From Prior Year</div> <div style="font-size: 2em;">✓</div> </div>	Economically Disadvantaged 357 out of 592 Students Score: 60.3% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; padding: 5px 10px; border-radius: 15px;">IMPROVING</div> <div style="text-align: center;">-4.8 From Prior Year</div> <div style="font-size: 2em;">✓</div> </div>

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Math & Science: Every Student Performs On or Above Grade Level

PSSA Math Proficiency, Grade 3

School Code | 8350 School Name | Gilbert Spruance School

PSSA Math: % of Students Proficient or Advanced, Grade 3	PSSA Math: % of Students Below Basic, Grade 3
All Students <i>25 out of 118 Students</i> Score: 21.2% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; padding: 5px 10px; border-radius: 15px;">IMPROVING</div> <div style="text-align: center;">+8.7 From Prior Year</div> <div style="font-size: 2em;">✔</div> </div>	All Students <i>67 out of 118 Students</i> Score: 56.8% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; padding: 5px 10px; border-radius: 15px;">IMPROVING</div> <div style="text-align: center;">-7.4 From Prior Year</div> <div style="font-size: 2em;">✔</div> </div>
Black / African American <i>7 out of 32 Students</i> Score: 21.9% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; padding: 5px 10px; border-radius: 15px;">IMPROVING</div> <div style="text-align: center;">+12.8 From Prior Year</div> <div style="font-size: 2em;">✔</div> </div>	Black / African American <i>16 out of 32 Students</i> Score: 50.0% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; padding: 5px 10px; border-radius: 15px;">IMPROVING</div> <div style="text-align: center;">-22.7 From Prior Year</div> <div style="font-size: 2em;">✔</div> </div>
Hispanic / Latino <i>6 out of 49 Students</i> Score: 12.2% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; padding: 5px 10px; border-radius: 15px;">IMPROVING</div> <div style="text-align: center;">+7.8 From Prior Year</div> <div style="font-size: 2em;">✔</div> </div>	Hispanic / Latino <i>33 out of 49 Students</i> Score: 67.4% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; padding: 5px 10px; border-radius: 15px;">IMPROVING</div> <div style="text-align: center;">-8.3 From Prior Year</div> <div style="font-size: 2em;">✔</div> </div>
Multi Racial / Other <p style="text-align: center;">Insufficient Sample</p>	Multi Racial / Other <p style="text-align: center;">Insufficient Sample</p>
White <p style="text-align: center;">Insufficient Sample</p>	White <p style="text-align: center;">Insufficient Sample</p>
American Indian / Alaskan Native <p style="text-align: center;">Insufficient Sample</p>	American Indian / Alaskan Native <p style="text-align: center;">Insufficient Sample</p>
Asian <p style="text-align: center;">Insufficient Sample</p>	Asian <p style="text-align: center;">Insufficient Sample</p>
Native Hawaiian / Pacific Islander <p style="text-align: center;">Insufficient Sample</p>	Native Hawaiian / Pacific Islander <p style="text-align: center;">Insufficient Sample</p>
English Learners <i>10 out of 56 Students</i> Score: 17.9% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; padding: 5px 10px; border-radius: 15px;">IMPROVING</div> <div style="text-align: center;">+5.1 From Prior Year</div> <div style="font-size: 2em;">✔</div> </div>	English Learners <i>36 out of 56 Students</i> Score: 64.3% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; padding: 5px 10px; border-radius: 15px;">IMPROVING</div> <div style="text-align: center;">-7.5 From Prior Year</div> <div style="font-size: 2em;">✔</div> </div>
Students with IEPs <i>3 out of 21 Students</i> Score: 14.3% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #6c757d; color: white; padding: 5px 10px; border-radius: 15px;">Not Applicable</div> <div style="text-align: center;">No Data Prior Year</div> <div style="font-size: 2em;">○</div> </div>	Students with IEPs <i>14 out of 21 Students</i> Score: 66.7% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #6c757d; color: white; padding: 5px 10px; border-radius: 15px;">Not Applicable</div> <div style="text-align: center;">No Data Prior Year</div> <div style="font-size: 2em;">○</div> </div>
Economically Disadvantaged <i>19 out of 93 Students</i> Score: 20.4% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; padding: 5px 10px; border-radius: 15px;">IMPROVING</div> <div style="text-align: center;">+10.1 From Prior Year</div> <div style="font-size: 2em;">✔</div> </div>	Economically Disadvantaged <i>52 out of 93 Students</i> Score: 55.9% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; padding: 5px 10px; border-radius: 15px;">IMPROVING</div> <div style="text-align: center;">-12.1 From Prior Year</div> <div style="font-size: 2em;">✔</div> </div>

* Schools that are performing at the most positive value for a metric automatically receive a label of "Improving", even if no change in performance occurred.

Math & Science: Every Student Performs On or Above Grade Level

PSSA Science Proficiency, Grades 4 and 8

School Code | 8350 School Name | Gilbert Spruance School

PSSA Science: % of Students Proficient or Advanced, Grades 4 & 8	PSSA Science: % of Students Below Basic, Grades 4 & 8
All Students 95 out of 277 Students Score: 34.3% <div style="display: flex; align-items: center; gap: 10px;"> IMPROVING +2.6 From Prior Year ✓ </div>	All Students 112 out of 277 Students Score: 40.4% <div style="display: flex; align-items: center; gap: 10px;"> NOT IMPROVING +1.1 From Prior Year ✗ </div>
Black / African American 37 out of 96 Students Score: 38.5% <div style="display: flex; align-items: center; gap: 10px;"> IMPROVING +6.9 From Prior Year ✓ </div>	Black / African American 32 out of 96 Students Score: 33.3% <div style="display: flex; align-items: center; gap: 10px;"> MAINTAINING -0.4 From Prior Year — </div>
Hispanic / Latino 26 out of 112 Students Score: 23.2% <div style="display: flex; align-items: center; gap: 10px;"> IMPROVING +1.1 From Prior Year ✓ </div>	Hispanic / Latino 56 out of 112 Students Score: 50.0% <div style="display: flex; align-items: center; gap: 10px;"> NOT IMPROVING +1.0 From Prior Year ✗ </div>
Multi Racial / Other Insufficient Sample	Multi Racial / Other Insufficient Sample
White 9 out of 31 Students Score: 29.0% <div style="display: flex; align-items: center; gap: 10px;"> NOT IMPROVING -3.1 From Prior Year ✗ </div>	White 16 out of 31 Students Score: 51.6% <div style="display: flex; align-items: center; gap: 10px;"> NOT IMPROVING +5.2 From Prior Year ✗ </div>
American Indian / Alaskan Native Insufficient Sample	American Indian / Alaskan Native Insufficient Sample
Asian 23 out of 31 Students Score: 74.2% <div style="display: flex; align-items: center; gap: 10px;"> IMPROVING +11.2 From Prior Year ✓ </div>	Asian 4 out of 31 Students Score: 12.9% <div style="display: flex; align-items: center; gap: 10px;"> NOT IMPROVING +1.8 From Prior Year ✗ </div>
Native Hawaiian / Pacific Islander Insufficient Sample	Native Hawaiian / Pacific Islander Insufficient Sample
English Learners 20 out of 102 Students Score: 19.6% <div style="display: flex; align-items: center; gap: 10px;"> MAINTAINING -0.2 From Prior Year — </div>	English Learners 61 out of 102 Students Score: 59.8% <div style="display: flex; align-items: center; gap: 10px;"> NOT IMPROVING +7.5 From Prior Year ✗ </div>
Students with IEPs 7 out of 40 Students Score: 17.5% <div style="display: flex; align-items: center; gap: 10px;"> IMPROVING +17.5 From Prior Year ✓ </div>	Students with IEPs 25 out of 40 Students Score: 62.5% <div style="display: flex; align-items: center; gap: 10px;"> IMPROVING -7.5 From Prior Year ✓ </div>
Economically Disadvantaged 69 out of 207 Students Score: 33.3% <div style="display: flex; align-items: center; gap: 10px;"> IMPROVING +3.4 From Prior Year ✓ </div>	Economically Disadvantaged 77 out of 207 Students Score: 37.2% <div style="display: flex; align-items: center; gap: 10px;"> IMPROVING -1.7 From Prior Year ✓ </div>

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